John H. Duval, Jr. Elementary School School Improvement Plan 2021-2022



2021-2022 School Council Members

Dr. Darlene Foley, Principal Barbara Tilley, Teacher Julia Traggorth, EL Tutor Mariann Lyons, Parent/Community Member (PTO) Aline Pereira, Parent Luciana Goi, Parent

School Council Meeting Dates

November 10, 2020 February 9, 2021 April 13, 2021 May 11, 2021

Whitman-Hanson Regional Public Schools

Strategic Plan 2020-2023

Mission

The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.

Vision

The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes social-emotional learning, critical thinking, creativity, and communication skills.

Each student, as a life-long learner, is prepared to face the opportunities of the future with the skills needed to become a responsible citizen.

Core Values

The Whitman Hanson School Community supports an inclusive environment that:

- makes all decisions in the best interest of students.
- is committed to providing a safe, secure, and healthy environment.
- sets high standards that provide an opportunity for each student to achieve personal success.
- model's responsible citizenship based on equity, diversity, and inclusion.
- provides student-centered learning environments where successes and mistakes are valued as part of the learning process.
- supports the continual professional growth of staff.
- shares the responsibility for education with students, families, and community.
- recognizes technology as an essential part of teaching and learning.

Theory of Action

If we...

Continue to foster a learning environment that provides social, emotional and academic growth for all students,

Establish and maintain a cohesive curriculum,

Enhance instruction to improve student learning for all,

Establish a safe and secure learning environment, and

Focus on engagement and communication in all forms

Then...

Each student, will be prepared to face the opportunities of the future with

the skills needed to become a responsible citizen.

Hallmarks of Success								
exSEL (Excellence in Social Emotional Learning)	A PreK-12 System of Teaching and Learning		Safe and Secure School Environments (Operations)	Community Engagement				
Strategic Objectives								
1. Foster a learning environment that centers on social, emotional, and academic growth for all	2. Implement a PK-12 curriculum that is aligned and fosters student learning for all	3. Establish an evidence based 3 year plan to address persistent disparities in achievement among student subgroups (SOA)	4. Establish a safe and secure learning environment both physically and online	5. Increase engagement and communication with towns and community as it relates to activities and operations WH				

Strategic Initiatives							
1.1. Continue the district and school-based exSEL teams	2.1. Conduct ongoing curriculum review to evaluate effectiveness for every learning structure we have-hybrid, remote and in-person	3.1. In establishing a plan, input from SEPAC and ELL parents, SIC, and educators	4.1 Establish and implement a 1 to 1 Chromebook initiative for all students for SY 21-22	5.1. Develop communication flow chart between town office and school departments			
1.2. Work to design a system to evaluate age/grade appropriate milestones for CASEL development	2.2. Provide ongoing professional development that supports curriculum and instructional practices	3.2. Establish targets and outcomes measures to address persistent academic disparities	4.2. Update site-specific floor plans to utilize spaces for maximum efficiency	5.2. Maintain and review how the District uses social media for information sharing on an annual basis or as needed			
1.3. Provide professional development in areas of SEL and positive relationships	2.3. Utilize interim assessments, in real time, at three points during the year to measure progress in math and ela for students in k-8	3.3. Identify and implement evidence based programs to reduce disparities	4.3. Continue the MSBA Feasibility Study for a new Whitman Middle School	5.3. Revise for effectiveness the district and public safety on call team as needed			
1.4. Continue to work with community partners for wraparound services and DCF for foster placements within district	2.4. Utilize student data to evaluate and adapt curriculum and instructional practices to ensure equity for all students including the adoption of universal full-day kindergarten	3.4. Outline how Ch. 70 as well as all other funds will be used in implementation	4.4. Include safety, security, technology needs and protocols, and training for personnel in established budget	5.4 Engage families in school activities, especially families of subgroups			

1.5 Look to establish a uniform start time that is appropriate for all students	2.5. Continuously review budget in relation to effective class size especially at lower levels	3.5. Specify ongoing plans to engage and measure family engagement especially families of subgroups	4.5. Create an Operations flowchart with updated job descriptions to reflect industry changes and staffing levels	5.5. Engage the public officials in a plan to increase communication about the mutual needs pf towns and schools
1.6 Establish and execute a training program that focus on Equity, Diversity and Inclusion	2.6. Establish a budgetary cycle for ongoing renewal of curricula resources	3.6. Continue the implementation of our SOA initiatives	4.6. Establish a technology matrix to address end of life programs and a replacement cycle	
	2.7 Reestablish a middle school foreign language/reading support program		4.7 Revise (CEMP) for clarity and accessibility	

John H. Duval Elementary School Impact

Hallmarks of Success

1) exSEL - (Excellence in Social Emotional Learning): Foster a learning environment that centers on social, emotional, and academic growth for all

- 1. Continue SEL Themes and Recognition; connect themes to HMH
- 2. Develop in-classroom schedule and lessons for the Adjustment Counselor
- 3. Work with select students to bridge the gap in SEL skills
- 4. Continue to develop staff in Response to Trauma/Crisis
- 5. Continue to support the use of Responsive Classroom in all classrooms
- 6. Provide Diversity, Equity, and Inclusion PD
- 7. Infuse a lens of Diversity, Equity, and Inclusion into 504, IEP, and STAT conversations

2) A PreK-12 System of Teaching and Learning: Implement a PK-12 curriculum that is aligned and fosters student learning for all

- 1. Provide professional development to address common areas for growth
- 2. Implement and support benchmark assessments in ELA and Math three times a year
- 3. Implement and support a writing benchmark assessment across all grade levels
- 4. Use PLCs to regularly review student data as well as compare and review student work
- 5. Support the consistent use of district curriculum and resources for horizontal and vertical alignment
- 6. Continue to foster the use of technology to enhance student learning
- 7. Identify and schedule critical components of a student's day (i..e academic, SEL, interventions)
- 8. Create an intervention schedule and implement targeted/intentional interventions

3) Safe and Secure School Environments (Operations): Establish a safe and secure learning environment both physically and online

- 1. Review safety and security protocols including ALICE training and tabletop exercises for staff
- 2. Add audio communication in cafeteria and gym
- 3. Add fans to the gym and cafeteria to improve air circulation and temperature on warm days
- 4. Develop a cyclical plan for implementation, practice, and review of safety protocols

4) Community Engagement: Increase engagement and communication with towns and community as it relates to activities and operations WH

- 1. Improve family engagement by offering a curriculum-oriented family event for each grade level
- 2. Create a Welcome Packet for new families that includes critical information that helps all families but especially for EL families
- 3. Improve vestibule area/the main office to include diverse languages